



THE ASSOCIATION FOR
WOMEN IN PSYCHOLOGY

INVITES YOU

MINI (PRE-)
CONFERENCE

March 5th Austin Texas

TEACHING THE
PSYCHOLOGY OF WOMEN,
GENDER, AND SEX

*Enriching our Classrooms
Empowering our Students*

The Psychology of Women, Gender, and Sex is a rapidly evolving field.

Attend the one day workshops (half day \$50; Full day \$100) and regular conference sessions to develop or refresh your courses with inclusive, innovative, and intersectional approaches.

The Psychology of Women, Gender, and Sex (Pre-) Mini Conference March 5th

Registration: \$100 full day \$50 half day. CEU credits available.
Registration and attendance at the full conference (March 6th – 7th) is not required.

Thursday March 5th 8:30am-12:00pm

Teaching the Psychology of Women in the Age of Trump and #MeToo Crystal L. Hendrick, Emily Keener, & Christine Smith

This workshop will guide participants through a discussion of how teaching psychology of women and gender has changed post Trump in general but also specifically as it relates to the #MeToo movement and topics related to sexual harassment and violence. Participants will engage in a number of experiential activities that they will then be able to use in their own classes. Essential themes in feminist psychology such as intersectionality, global perspectives, and social activism will be emphasized.

At the end of this session, attendees will be able to

- demonstrate the skills needed to integrate political topics and social activism into courses on the psychology of women, gender and sex.
- to critique existing frameworks for courses in the psychology of women, gender, and sex and analyze the need for innovation given the current socio-political context
- to apply essential themes in modern feminist psychology such as intersectionality, global perspectives, and social activism to course development
- develop and critique assignments to be used in psychology of women, gender, and sex courses

Thursday March 5th 1:00pm-4:00pm

Tools for Teachers of Psychology of Women & Gender: Helping Students Develop Intersectional Perspectives and Critical Thinking Skills Kate Richmond & Mindy J. Erchull

In this interactive workshop, we will share ideas about how to discuss complicated and often politically-charged issues without relying on reductionist simple answers. As part of this, we'll demonstrate how, even when available data is analyzed, not all issues have easy answers, and this requires teachers to discuss ethical decision-making.

At the end of this session, attendees will be able to:

- Identify challenges and opportunities associated with teaching feminist psychology in increasingly polarized and politically charged environments.
- Learn specific activities that will help students develop skills in (1) evaluating empirical work (2) making ethical decisions, and (3) acting toward social change.
- Develop strategies for increasing interpersonal and intrapersonal learning among students and create assessments of these skills.



Full AWP Conference Teaching Programs March 6th – 7th

Friday 4:00pm-5:00pm

Teaching Sexual Ethics to Undergraduate First Year Students Julie, Koven, Madeline Brodt, Lindsay White, and Sharon Lamb

This workshop, relevant to educators, presents an undergraduate first year seminar designed to introduce and stimulate critical thinking around philosophical, sociological, and psychological issues related to sexual ethics. Course instructors share the curriculum, interactive exercises, and discuss challenges related to scaffolding material to this age group.

Saturday 1:15pm-2:15pm

Intersectionality, invisibility, and neutrality in lessons on sexuality and reproductive justice Desdamona Rios, Georgina Moreno, and Germiné Awad

Intersectionality in feminist psychology courses highlights how experiences of women of color, including Arab/Middle Eastern Americans who are often classified as white, are invisible in dominant discourse about sexuality and reproductive justice, and how relying on “neutral” perspectives, such as neuro-psychology, can erase social contexts that limit women’s sexual agency.

Saturday 4:00pm-5:00pm

Queering your Pedagogy: An Interdisciplinary Approach to Engaging the University in Feminist Approaches to Teaching

Rhonda Clark, Katherine Cooklin, Katherine Mickle, Emily Keener & Cindy LaCom

Panelists from various disciplines will discuss participation in a 'Faculty Learning Community (FLC)' on Queer Pedagogy. Similarities between Queer and Feminist Pedagogy will be highlighted along with strategies for engaging colleagues/students across disciplines. Attendees will be invited to develop ideas for their classes while also considering the FLC model.

Academic Professional Development Programming

Fri 10:45am-12:00pm

How to Publish in and Contribute to Feminist Journals

Janice Yoder, Joan Chrisler, Debra Kawahara, Jeanne Marecek, Esther Rothblum, and Dawn Szymanski

One venue for contributing to scholarship on reproductive justice and sexual agency (and other feminist issues) is to publish. Come join an informal Q&A session with feminist editors in a safe, supportive setting. Learn about manuscript submission, reviewing, deciphering decision letters, finding a home for your manuscript, and more.

Fri 1:15pm-2:15pm

Thinking About Writing a Book? Irene Frieze and Margaret Signorella

This workshop will explore the process of writing a book and getting it published, with a focus on books on feminist psychology

Fri 2:30pm-3:45pm

Ignore at Your Peril: Feminist Perspectives on 'Managing Up' Karol Dean, Nina Nabors, Jennifer Wisdom, and Shari Miles-Cohen

One skill typically taught in women's leadership training is the ability to 'manage up' to work effectively with supervisors. The presentations in this symposium will apply a feminist approach, theoretical models and evidence-based strategies to create relationships with supervisors that are open and productive.

Sat 10:45am-12:00pm

Hire Me, Don't Tokenize Me : An interactive workshop examining problematic diversity hiring policies

Amber Choruby Whiteley, Olivia Scott, Gretchen Anstadt, Cerynn Desjarlais, and Sarah Christman

Employers seeking to diversify their staff may inadvertently send the message that candidates are hired based on their minoritized identities, leading to the tokenization of holistically valuable employees. This interactive workshop will engage attendees to help their organizations to develop better policies and help attendees navigate problematic workspaces.

Sat 2:30pm-3:45pm

**Pathways to Editorship: Experiences and Insight from Women of Color in Journal Editor Roles
Stephanie Pollock, Kerry Kawakami, Sandra Mattar, and Ayanna Thomas**

This panel will feature perspectives from women of color in leadership roles editing psychology journals. Editors will share details of common barriers, recommendations for diversifying representation in scholarly publishing, and leadership tips for attendees.

Sun 10:00am-11:15am

**Are We Psyched? Undergraduate Women of Color Speak on Becoming Women of Color in Psychology
Christine Smith, Hanette Kamanda, Addison Hunter, Siggers Kailah, Priyanka Bharadwaj,
Leslie Lee, and Joy Russ**

A panel of undergraduate women of color and white professor discuss their experiences and offer advice on how to best serve undergraduate students of color in psychology, development of Psychology of Women of Color course materials, and discuss the impact of the I Am Psyched program on campus and community.

Sun 8:30am-9:45am

**Feminist Mentorship: Division 35 Mentor Match Program
Martha Bergen & Monica Ellis-Blied**

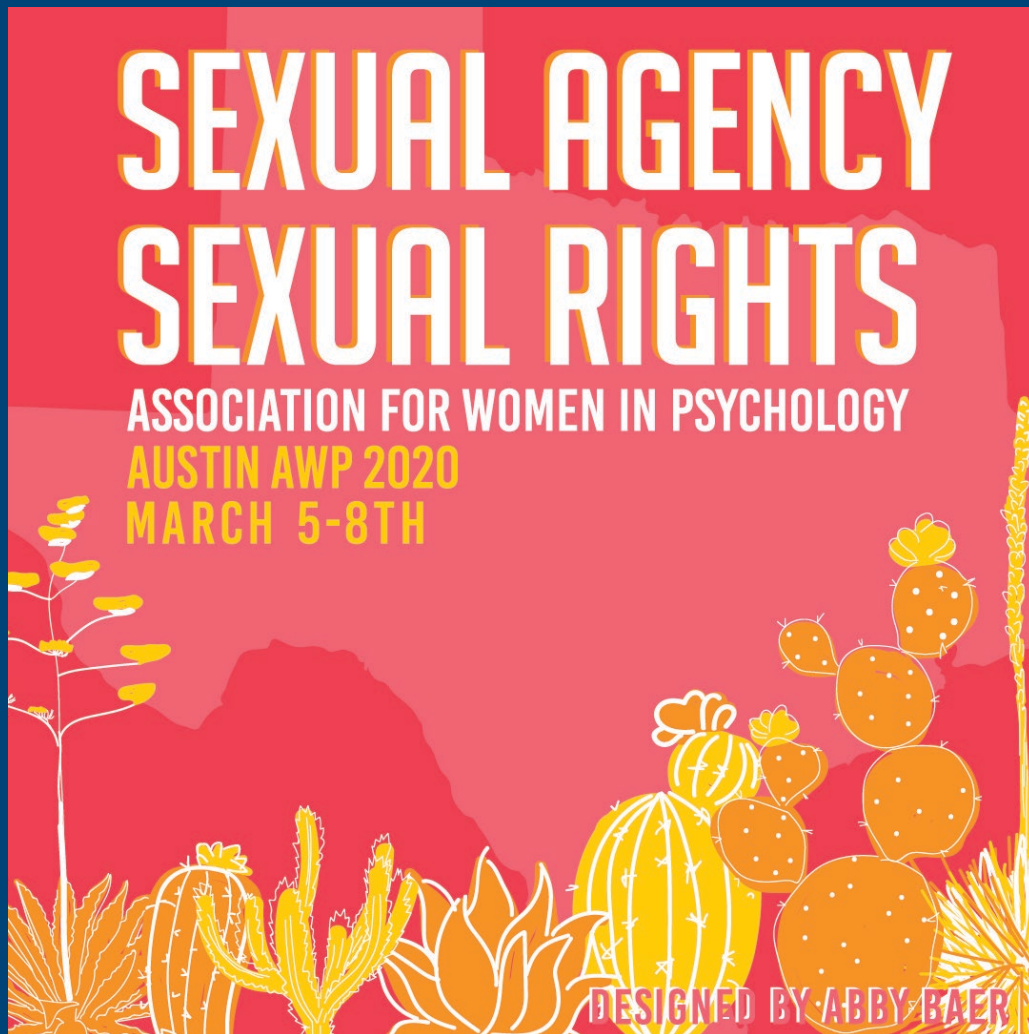
Feminist mentorship is vital for creating and sustaining feminist values in our field. This workshop will introduce attendees to the Society for Psychology of Women Mentor Match Program, aimed at creating feminist mentoring connections. We will provide an overview of the program and share how to get involved.

Sun 10:00am-11:15am

**Sexual Assault on Campus: AWP Leads the Way
Maureen McHugh, Karol Dean, Katie Edwards, Emily Keener, Karl Richard, and Sarah Ullman**

The panelists, representing various campus groups, review current issues in addressing sexual assault on campus and advocate for best practices for policies and programs. Issues addressed include: Title IX compliance; compelled reporting; prevention efforts; responding to victims; adjudication. Planning a path forward; audience members invited to participate. "Sexual Assault is prevalent on college campuses; 1 in 5 women undergraduates in college have been sexually assaulted. Studies document the failure of universities to address sexual assault on campus, and the reluctance of rape victims to report their experiences (U.S. Department of Justice (<https://www.ncjrs.gov/pdffiles1/nij/182369.pdf>))

Join us in Austin!



Register Here:

https://www.memberleap.com/members/evr/reg_event.php?orgcode=AFWP&evid=18146379

For Teaching Pre-Conferences, Under Event Information, select:

Pre-Conference Training Workshop 4 & 5 (\$50 each)

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