



Association for Women in Psychology 2017 Conference: Milwaukee, WI

Thursday, March 2, 2017 1:00pm - 5:00pm

Gilpatrick

Using Political Analysis in Feminist Multicultural Psychotherapy

Donna Hawxhurst
University of Utah - Women's Resource Center

Sue Morrow
University of Utah - Educational Psychology

This workshop offers a model for conducting political analysis in feminist multicultural psychotherapy (FMT). After a discussion of FMT, the facilitators will present their model of political analysis in FMT. Participants will use this model self-reflectively to assess a situation from their own experience in preparation for application to clients.

Thursday, March 2, 2017 1:00pm - 5:00pm

Executive C

What Color is the Retired Woman's Collar?

Mary Pelton Cooper, PsyD

Our intention is meaningful discussion about developmental challenges of transition to retirement or partial retirement, the devaluation of older women, how we experience the "nasty woman" phenomenon, given our history with feminism, managing health issues, talk about developing intergenerational training materials, and exploration of a bibliography on women and aging.

Thursday, March 2, 2017 1:00pm - 5:00pm

Gilpatrick

Continuing the journey of multicultural competence for WOC: Reflections on intersections of race and social class

Riddhi Sandil
Teachers College, Columbia University

Carmen Cruz
Texas Womans University

This pre-conference institute will focus on increasing participants' awareness, knowledge and skills related to the intersections of social class and racial identity. Through experiential and didactic learning, participants will be asked to reflect on how this unique intersection of social location impacts their personal and professional identities.

Thursday, March 2, 2017 9:00am - 5:00pm

The Pedagogy of Privilege and Oppression: Classroom Techniques and Strategies to Build Student Critical Consciousness

NiCole Buchanan
Michigan State University

Zaje Harrell
Michigan State University

Nkiru Nnawulezi
Univeristy of Maryland-Baltimore County

Isis Settles
University of Michigan

The purpose of this workshop is to introduce attendees to different pedagogical tools to increase their students' awareness of systems of privilege and oppression. Workshop attendees will participate in four simulated classroom activities, engage in facilitated group discussions, and share teaching strategies used to facilitate learning in the classroom.

Thursday, March 2, 2017 2:00pm - 5:00pm

White Women Unlearning Racism

Susannah Bartlow
Pathfinders

This workshop works the intersection of race, gender, and practice. How have white women unlearned racism? How have we/they reproduced it? We'll sort our time among contextualization/historicizing this work, developing tactics and strategies for beginning or continuing, interrupting our individual and institutional habits, and creating meaningful accountability

Thursday, March 2, 2017 5:00pm - 10:00pm

Milwaukee A

Implementation Collective Meeting

Diane Hall
Centers for Disease Control and Prevention

Liz Abrams

Nikolai Houston

Allie Jedinak

Aliya Khan

Becky Klinger

The Collective will meet for our annual pre-conference meeting. If you are interested in the business and administration aspects of AWP, please join us!

Friday, March 3, 2017 10:30am - 12:00pm

Executive A

Breaking the Binary: A New Framework for Gender Expression in Queer Women

Dawn Brown
University of Illinois Urbana-Champaign

Anita Hund
University of Illinois Urbana-Champaign

Cassandra Colbert
University of Illinois Urbana-Champaign

Despite evolution of gender theory (Bem, 1981), a multidimensional measure of gender expression in queer women has yet to be developed. Our study examines experiences of gender expression in queer, non-male identified individuals. Results will inform scale development, and a new theoretical model of gender expression in queer women.

Comparing variance in sexual orientation and gender modes by assigned sex and age: Impact on well-being

Alexi Colburn
Marquette University

Using Milwaukee Pride Fest 2016 data (N=1,019), we explored the relationship between various identity factors and well-being. Overall, women reported greater variability than men in gender modes and partner choice, both indicators of lower satisfaction with life. Our results further indicate the need to examine identity through an intersectional lens.

Am I gay enough?: A qualitative analysis of the narratives of bi+ women following the Pulse Shooting

Rachael Doubledee
Montclair State University

Preliminary thematic analysis of online narratives of bi+ individuals following the Pulse shootings reveals disenfranchised and marginalized experiences. Intersections of gender, sex, and non-monosexual identity within the sexual minority (LGBTQ+), as well as the heterosexual communities will be discussed.

Friday, March 3, 2017 10:30am - 12:00pm

Executive C

Sexual Passivity, Feminist Self-Categorization, and Sexual Self-efficacy in Heterosexual College Women

Rachel Fikslin
The Graduate Center, CUNY

Jessica Barnack-Tavlaris
The College of New Jersey

We investigated the influence of sexual passivity, feminist self-categorization, and benevolent sexist beliefs on the sexual health outcomes of condom use and sexual self-efficacy in a sample of heterosexual college women. Our findings suggest that feminist self-categorization may be an important factor in understanding women's sexual health.

Ensuring a Welcoming Campus Climate for LGBTQ+ Students

Jessica Langill
Alverno College

Kim Skerven
Alverno College

This research was conducted on the campus of a liberal arts college in the Midwest. Aims included understanding students' overall perception of the campus climate with regard to LGBTQ+ identities, and using this information to inform college policy. Quantitative and qualitative data were used in the analysis.

"Strangers are unsafe": A participatory photography study of women's sexual assault safety concerns on campus

Sara Crann
University of Guelph

Nicole Jeffrey
University of Guelph

Amy Ellard-Gray
University of Guelph

Sandy Erb
University of Guelph

Katie McLean

Paula Barata
University of Guelph

This study examines safety concerns among university women using participatory photography. Fear of sexual assault, particularly by strangers, was a primary concern and restricted women's involvement in social and academic life on campus. Institutional safety strategies that promote 'stranger danger' discourse on campus are examined.

Friday, March 3, 2017 10:30am - 12:00pm

Workshop 1: Women's Work: Building and Sustaining Collaborative

Milwaukee B

Women's Work: Building and Sustaining Collaborative Relationships: Session 1

Clare G. Holzman
Be Present, Inc.

Lillie Peark Allen
Be Present, Inc.

Margherita Vacchiano
Be Present, Inc.

Working together in families, workplaces or communities requires relationship-building and collaboration grounded in shared purpose, mutual respect and trust. This first session of a two-part workshop introduces the Be Present Empowerment Model® for creating constructive dialogue and collaborative problem-solving among people with diverse experiences, viewpoints, values and needs.

Friday, March 3, 2017 10:30am - 12:00pm

Milwaukee A

PROP4727597: What economic empowerment interventions exist for domestic violence survivors and how do they work?

Christina Soibatian
DePaul University

Annie Wegrzyn
DePaul University

This symposium will focus on economic empowerment interventions to improve economic well-being and promote safety of domestic violence survivors. Qualitative interviews from 20 advocates revealed facilitating and challenging factors that impact their work to address economic issues. Results from assessing economic empowerment curriculums as an intervention will also be discussed.

Friday, March 3, 2017 10:30am - 12:00pm

Executive B

Pink, Blue, and White Collars: The Intersectionality of Transgender Identities and the Clinicians Who Work With Them

Coleen Williams
Boston Children's Hospital/Harvard Medical Teaching School

Jen Grzegorek
Michigan State University

Two feminist psychologists will explore how their work with transgender clients across the lifespan often centers on issues of SES, discrimination in the workplace/classroom, and minority stress. The intersectionality of the psychologists and their own identities, with an emphasis on SES and expert status, will be examined.

Friday, March 3, 2017 10:30am - 12:00pm

Executive D

Assessing Approaches to Campus Education and Sexual Assault Intervention Approaches

Maureen McHugh
Indiana University of Pennsylvania

Sharon Lamb
UMass Boston

Jessica Miller
IUP

Sarah Ullman
University of Illinois at Chicago

Karol Dean
Mercy University

The panelists provide a critical analysis of two types of violence education/interventions programs. The panelists consider programs based on bystander intervention approaches. Two other panelists describe women's self-defense approaches and consider the potential of women's self-defense as a component of campus sexual

Friday, March 3, 2017 10:30am - 12:00pm

Gilpatrick B

Teaching the Complexities of Gender and Human Sexuality in Traditional and Online Classes

Erin Ayala
University of Minnesota-Duluth

Emily Keener
Slippery Rock University

Elizabeth Russell
Winona State University

Shay McManus
Gersten Center for Behavioral Health & Roosevelt University

This workshop will explore teaching methods for undergraduate courses in gender, sex, and sexuality. Presenters will share their experiences adjusting courses for the student body, facilitating conversations about diversity, and addressing sexism and transphobia in the classroom. and Sample assignments, activities, resources will be presented for traditional and online environments.

Friday, March 3, 2017 10:30am - 12:00pm

Structured Discussion Session 1

Negotiating Researcher-as-insider Roles in Qualitative Research

Location: Gilpatrick A

Amber Whiteley
University of Utah

Susan L. Morrow
University of Utah

Feminist qualitative researchers engage in self-reflection to illuminate how their assumptions impact research processes. This becomes especially complex when researchers are “insiders” to the community being studied. The facilitators will introduce self-reflective processes and complications of insider status and facilitate a discussion among participants about navigating this complicated role.

On Connecting as Feminist Therapists - A meeting of the Feminist Multicultural Therapy Committee

Location: Managers Suite

Claudia Pitts
National Louis University

The Feminist Multicultural Therapy Committee will be holding a meeting to discuss creating connection. In this time of intense cultural division, we are working to create a national network of therapists who identify as feminist or feminist multicultural, to provide each other professional support and consultation.

To See or Not to See: Social Class, An Invisible Identity

Location: Regency Ballroom A

Natalie Noel
University of Utah

Jade Ozawa-Kirk
University of Utah

Amber Whiteley
University of Utah

Karen Tao
University of Utah

As therapists, we are trained to view clients through a multicultural lens. Many times, however, this lens is focused on visible identities. In this structured discussion, facilitators and attendees will examine social class as an invisible identity and explore ways we can refocus our lenses to increase its salience.

Friday, March 3, 2017 1:00pm - 2:00pm

Poster 1: Education, Work, and Programming
Atrium

Do supportive letters from past students reduce current student distress in a psychology of gender class?

Kenna Bolton Holz
UW-Superior

Cade Mansfield
UW Superior

Lauren Czarapata
UW Superior

Students in a psychology of gender course received letters written by previous students about what to expect from the class. Current students provided pre and post qualitative and quantitative data to examine the effect of the letters on students' anxiety, affect, and expectations for the course.

Who knows? Judgments of Expertise in Male and Female Speakers

Gretchen Kleftstad
UW-Green Bay

Christine Smith
UW-Green Bay

In this study we examined whether identifying a speaker as male or female would impact how they were judged as experts and how the content of the speech was evaluated. We found few differences, suggesting that college students, who are increasingly exposed to images of women ad experts, may be less likely to perceive differences in expertise.

Crossing the Collar Divide: An Innovative Learning Community Structure for Working Students

Brandi Rima
Bronx Community College CUNY

Crystal Rodriguez
Bronx Community College CUNY

As feminist teachers, we strive to make education accessible to students no matter what their collar. We are currently testing a learning community that combines online with face-to-face instruction for working students. We will present students' evaluations as well as best practices for teaching within this unique learning community structure.

Work/family conflict: Views of social- and physical-sciences by female graduate students

Sophie Gullett
CSU

Ali Bentley

Rachel Surratt

This study explored how women in different science graduate programs view work/family conflict. Psychology and atmospheric-science female graduate students reported similar views, but psychology students had female role models while atmospheric-science students were searching for models. There may be overlooked commonalities in the experiences of women in science.

The Relationship Between Demographic Factors and Teacher's Intentions and Efficacy to Intervene in Student Relationship

Lauren Vessels
University of New Hampshire

Sarah Balmilero
University of New Hampshire

Stephanie Sessarego
The University of New Hampshire

Katie Edwards
The University of New Hampshire

We examined data from 844 school personnel to assess relationships between demographic factors and school personnel's intentions and efficacy to intervene in situations of teen relationship abuse and sexual assault. Correlations and linear regressions will be used to predict this relationship. Implications for this analysis will be discussed.

Career-life initiatives for STEM women: A content analysis of funded NSF ADVANCE Institutional Transformation Proposals

Amanda Jantzer
College of St Benedict/St John's University

Elizabeth Tolman
South Dakota State University

We examined initiatives aimed at addressing career-life demands facing women faculty in STEM through a deductive qualitative content analysis of 23 funded NSF ADVANCE Institutional Transformation grant proposals. Three cross-cutting trends included emphasis on creating supportive organizational climates, embracing flexibility, and providing opportunities for education and dialogue.

The impact fidelity implementation has on the success of prevention programming among high-school aged students.

Yvonne Cristy
University of New Hampshire

Stephanie Sessarego

Caroline Leyva

Katie Edwards

Preventing dating violence is a critical problem among high-school aged students. Thus, prevention programs are often implemented in school and youth serving communities. The purpose the current study is to examine the impact fidelity implementation has on the success of the Bringing in the Bystander Program-High School Curriculum prevention program.

Examining Women in a Multicultural Workplace: A Literature Review

Jamie Moore
University of Wisconsin, Milwaukee

Michael Kozlowski
University of Wisconsin, Milwaukee

Mercedes Santana
University of Wisconsin, Milwaukee

Nadya Fouad
University of Wisconsin, Milwaukee

Little attention has been given to the factors that contribute to the color of one's collar among women. A mass literature review revealed themes related to the different levels of identity such as race, ethnicity, and socioeconomic status and its impact on career development among women.

High School Students' Action Plans for Positive Bystander Behavior

Katherine Lee
University of New Hampshire

Katie Edwards
University of New Hampshire

Victoria Banyard
University of New Hampshire

Robert Eckstein
University of New Hampshire

Bystander narratives of 573 high school youth were thematically coded in order to examine adolescent situations of dating and sexual aggression, and plans of action for positive bystander intervention. Results and implications for narrative writing and violence prevention programming are discussed.

The Role of Microaggressions in Career Development within the Sciences

Amy Anderson
DePaul University

This qualitative investigation explored how microaggressions are related to career development in sciences from the perspective of faculty, graduate students, and high school and college students. Prevalent themes included: 1) psychological impact, 2) retention within science contexts, 3) proving ability and competence, and 4) having a relatable network.

Activism in Patriarchal Conservative Religious Environments

Paula Baker
University of Phoenix

Amber Whiteley
University of Utah

This poster explores feminist activism in conservative religious environments. The authors will present information about their involvement with activism within Mormon Feminism and will focus on their own experiences creating a social justice-focused activist movement. This will include challenges unique to creating social change within patriarchal conservative religious communities.

Perception of Talk Time

Shelby Wilson
Carthage College

Miranda Aldrich
Carthage College

Logen Bartz
Carthage College

Leah Warner
Ramapo College

Emily Leskinen
Carthage College

This study looks at the prescriptive stereotypes associated with gender in talk time. A pilot study showed that society believes that women should be quieter than their race-matched male counterparts. These results could have implications in areas such as the work-force, by bringing to light these race and gender stereotypes.

Living What We Aren't Learning: Measuring Prevalence of Sexual Violence Against Quality of Sexual Education

Diana Verwey
University of Wisconsin-Baraboo/Sauk County

This study aims to increase understanding of the relationships between sexual violence and sexual education. Descriptions of sexual experiences and the comprehensiveness of human sexuality education will be examined and discussed. Participants will detail experiences with victimization/ perpetration of sexual violence, sexual coercion, and the quality of sexual education

Class Interventions for Implicit Racial Bias in Undergraduate Students

Erica Baxter

This two-part study examines the relationship between class curriculum and implicit racial biases among undergraduate students. Using a pre- and post-test design, we compare participant results on a shooter simulation task. We predict that students enrolled in courses explicitly addressing stereotyping and discrimination will show decreases in implicit bias.

Friday, March 3, 2017 1:00pm - 2:00pm

Executive A

Disclosure, social reactions in sexual assault victim-supporter dyads

Sarah Ullman
University of Illinois at Chicago

This presentation discusses preliminary results of 90 qualitative interviews of 45 dyadic matched pairs (sexual assault survivors and their informal supporters) from a large urban area to better understand the process of disclosure, social reactions and impact on both survivors and their supporters (friends, family, romantic partners) post-assault.

Sense of Community among Female Residents of a Trauma-Informed Sober Living Home

Katie Edwards
University of New Hampshire

Ellen Haynes
Ohio University

Kelly Palmer
University of New Hampshire

Sharon Murphy
University of New Hampshire

The current study examined sense of community (SOC) and adjustment outcomes among women (N=28) living in a trauma-informed sober living community. Results suggested that women in general reported high levels of SOC and that SOC was related to better positive adjustment outcomes.

Friday, March 3, 2017 1:00pm - 2:00pm

Milwaukee B

Women's Work: Building and Sustaining Collaborative Relationships (Session 2)

Clare Holzman
Be Present, Inc.

Lillie Pearl Allen
Be Present, Inc.

Working together in families, workplaces or communities requires relationship-building and collaboration grounded in shared purpose, mutual respect and trust. Building upon Session 1, this session provides a safe space to practice using the Be Present Empowerment Model® for collaborative problem-solving among people with diverse experiences, viewpoints, values, and needs.

Friday, March 3, 2017 1:00pm - 2:00pm

Executive C

Mocking the Disabled in the 2016 Election: Impacts and Meanings

Julie Williams
School of Professional Psychology/Wright State University

This workshop will unpack and deconstruct the disability justice movement and bring awareness to the invisibility and acceptance of ableism as evidenced by the treatment of the disability community within the political process pre and post-election.

Friday, March 3, 2017 1:00pm - 2:00pm

Executive B

Gender-Based Mistreatment: An Intersectional and Contextual Analysis

Sheila Brassel
University of Michigan

This symposium presents three research projects examining gender-based mistreatment through an intersectional or social contextual lens to broaden our understanding of predictors of bystander intentions, and the motivation and outcomes of harassment towards Asian American women, sexual minorities, and transgender individuals. Theoretical and applied implications of each will be discussed.

Friday, March 3, 2017 1:00pm - 2:00pm

Executive D

For Shame: Shame as Restricting women's Authentic Expression

Maureen McHugh
Indiana University of Pennsylvania

Melissa Muelman
IUP

Emily Keener
Slippery Rock University

Becky Pearlson

Camille INterligi
IUP

Papers explore the role of shame in women's lives. Shame is examined as placing restrictions on women's authentic and agentic selves. Shame is connected to meeting gender role expectations, to the experience of body consciousness, and to sexual expression. A workshop for overcoming sexual shame is proposed.

Friday, March 3, 2017 1:00pm - 2:00pm

Gilpatrick B

Recent Research on the Femininity Ideology Scale-Short Form

Ronald Levant
University of Akron

Daniel McKelvey
University of South Alabama

Katherine Richmond
Muhlenberg College

Ryon McDermott
University of South Alabama

Kathleen Alto
University of Akron

This program presents recent research on Femininity Ideology Scale: evidence for the dimensionality of a short form, modeling a general factor by assessing the relative fits of five-factor, hierarchical, and bifactor models, assessing measurement invariance across two gender and two racial groups, and providing evidence for convergent and divergent validity.

Friday, March 3, 2017 1:00pm - 2:00pm

Structured Discussion Session 2

Women of Color Caucus Networking & Business Meeting (WOCC)

Location: Managers Suite

Cat Thompson
University of California San Diego (UCSD)

The Women of Color Caucus meeting provides a safe space for women of color within AWP to come together to discuss topics relevant to their experiences. We connect to support each other as we navigate various aspects of our identities, careers and lives as feminist educators, researchers and practitioners.

Retaining student mothers in higher education: What helps and what hinders?

Location: Gilpatrick A

Diana Milillo
Nassau Community College

Stella Apostolidis
Nassau Community College

Sara Hosey
Nassau Community College

National figures estimate that 26% of college students today are parents, and are disproportionately single women. We intend to discuss what institutional structures have helped in retaining student mothers, and experiences with campus-based childcare, funding from various sources, and other types of social, emotional, and professional support for student mothers.

The Black, White, and Grey of Consent: The Politics of Sexual Assault on College Campuses

Location: Regency Ballroom B

Brittni Gettys
West Chester University of Pennsylvania

Lauri Hyers
West Chester University of Pennsylvania

Alexa Radke
West Chester University of Pennsylvania

This session offers a space for those concerned about campus sexual assault to discuss the continuing vagueness of the term "consent." We will discuss campus consciousness raising efforts and current legal policy along with ways to bring our discussion back to your campus community.

Academia in the Time of Trump: Coping, Supporting, and Progressing

Location: Regency Ballroom B

Sona Kaur

Sarah Harsey

This structured discussion offers a space where participants can reflect on the recent presidential election and the rhetoric of the President-elect's campaign. We will discuss the effects of this discourse and generate discussion that provides participants with a sense of support and with strategies for dealing with a Trump presidency.

Friday, March 3, 2017 2:20pm - 3:20pm

Atrium

Young women's experiences of sexism: Type of sexism, context, and coping strategies

Maha Baalbaki
Marquette University

This is a qualitative study in which ninety-nine young women wrote essays describing their experiences and responses to an instance in which they were the target of sexism. Women described both hostile and benevolent sexist experiences across different settings. They also described a variety of approach and avoidance coping strategies.

Advocacy for Women of Color and Low Socioeconomic Status (SES) in the Legal System

Gillian LaRue

Janelle Dixon

Devon Douglas

Bernadette O'Koon

Wendy Dragon

Women of color and women of low socioeconomic status are overrepresented in the legal system. They are at a disadvantage when it comes to receiving adequate services while navigating through the legal system. Mental health professionals can serve as advocates and allies for these women.

Complementary but Equal: Consequences of Viewing Men and Women as Different

Mackenzie Kirkman
Marquette University

Men and women both justify unfair gender systems. Perceived differences between men and women is one element involved in gender system justification for men; this relationship was mediated by benevolent sexism. In women, perceived differences between men and women did not predict system justification, but endorsement of sexism

Violence of Class: A Feminist-Activist Analysis of Access to Resources and Well Being in Marginalized Groups

Madeline Brodt
University of Massachusetts Boston

Akansha Vaswani

Meredith Maroney

Marta Pagan-Ortiz

Rakshanda Saleem

Feminist psychologists have critiqued the U.S.'s individualistic culture's tendency to locate problems within the individual instead of within systems. We performed interviews with two different groups. We hope to illustrate the compounding violence and oppression that can occur when one inhabits multiple marginalized identities and experiences class.

"I thought it was going to be different": Implications of Structural Violence on the Wellbeing of Latina Immigrants

Marta Pagan-Ortiz
UMass Boston

Madeline Brodt
UMass Boston

Meredith Maroney
UMass Boston

Akansha Vaswani
UMass Boston

Rakshanda Saleem
UMass Boston

In the U.S. there are millions of immigrants from Latin America, many with experiences of structural violence. For this study, we recruited 10 Latina women, who have undocumented legal status and asked about different domains of life. Data are currently being analyzed to identify themes and their relationship to wellbeing.

Perceived Belonging among Male and Female U.S. Military Service Members

Heidi Pfeiffer
University of Wisconsin-Milwaukee

Diane Reddy
University of Wisconsin-Milwaukee

Sarah Kienzler
University of Wisconsin-Milwaukee

This study investigated the influences upon perceived belonging among male and female military service members, veterans, and trainees, including the potential impact of gender. Differences between men's and women's service experiences were also examined.

Promoting Healthy Queer and Trans Identities in Neurodivergent Populations of Color

Sydney Osifeso
Stanford University

LGBTQ individuals are disproportionately affected by mental illness due to a variety of environmental factors including discrimination, violence, and social stress. This project explores how to create spaces in mental health settings that validate the complex emotional experiences of queer and trans people of color living with mental illness.

Section 377 and Well-Being Among Indians

Sharanya Rao

The present study examined sense of belonging and depressive symptoms of Indians in relation to Indian anti-LGBTQ legislation (i.e., Section 377). Additionally, a predictive path model of the relationships between perceived impact of Section 377, gender, concealment stress, sense of belonging, and depression was tested for sexual minority participants only.

Friday, March 3, 2017 2:20pm - 3:20pm

Executive A

Women's Responses to Health Disparity Information

Noelle Skrobola
The College of New Jersey

Jessica Barnack-Tavlaris
The College of New Jersey

In the U.S., the cervical cancer incidence rate is 64% higher among Hispanic women. We surveyed white and Hispanic women in order to investigate how reading health disparity information affects perceived risk and preventative behavioral intentions. These findings can inform campaigns aiming to educate about health disparities.

Gender inequity associated with increased caregiver use of severe physical punishment and neglect.

Katie Ports
The Centers for Disease Control and Prevention

Gender inequity is a potential societal-level risk factor for child maltreatment. However, cross-national studies have examined this association using limited proxies of gender inequity and child homicides, as a proxy for child maltreatment. This study found significant correlations between country-level gender equity factors and child maltreatment reported by 57 countries.

Friday, March 3, 2017 2:20pm - 3:20pm

Executive D

Is Everything All Right? The Intersection of Physical and Psychological Health and Class After the 2016 Election

Robin Oatis-Ballew
Tennessee State University

Erin Connors
Tennessee State University

After the 2016 presidential election, women are considering the implications of power and privilege, and their effect upon their lives. Indeed, the post-election climate may have a noticeable impact on psychological and physical health. When women seek psychological support it is important to consider the impact of contextual factors.

Friday, March 3, 2017 2:20pm - 3:20pm

Executive B

Working Women: The Perceptions We Face vs. the Reality We Live

Sonia Altavilla
University of Hartford

Alexandria Ambrose

Zainab Suara
University of Hartford

Margaret Hughes
University of Hartford

Ramya Rangamannar
University of Hartford

Brittany Newman
University of Hartford

We will explore societal perceptions of women in the workplace versus the reality of public policy and income disparities. This includes outlining gender, racial, and class discrimination, how working women are portrayed in media, and the societal double standard towards women in the realm of work and family.

Friday, March 3, 2017 2:20pm - 3:20pm

Structured Discussion Session 3

Working with Partners, Families and Caregivers of Transgender and Gender Non-Conforming People: Feminist Approaches

Audrey Ervin
Delaware Valley University

Participants will strategize affirmative feminist practices for working with families of TGNC people. Topics will include overcoming internalized transnegativity, psychoeducation, deconstructing myths, cisgender privileges and strategies to engage in social justice advocacy. Participants will share resources and develop a personal action plan for working with TGNC families.

Navigating University Systems: Implications for Research, Practice, and Policy in Violence Prevention

Location: Gilpatrick B

Samantha Hinnenkamp
University of North Dakota

Kathryn Bradshaw
University of North Dakota

Natalie Raymond
University of North Dakota

Careful and informed navigation of university systems is crucial to successful implementation of research, practice, and policy to prevent sexual violence. This structured discussion invites attendees to share their experiences working in the university setting, and learn new strategies for the future.

Strategies for Addressing College Student Financial Distress

Location: Gilpatrick A

Amanda Jantzer
College of Saint Benedict/Saint John's University

Pam Bacon
College of Saint Benedict/Saint John's University

Angelica Reyes
College of Saint Benedict/Saint John's University

Abbi Reineccius
College of Saint Benedict/Saint John's University

We will explore ways to address financial distress and promote financial wellness among college students, while addressing increased rates of financial distress among college women. Discussion will center around ways that students express financial anxiety and upon strategies to effectively address these issues, including financial wellness workshops and financial counseling.

Social Hierarchies within Health Care and their Impact on Team Based Care

Location: Executive C

Alexandra Murray
University of Rhode Island

Erin Ayala
University of Minnesota Duluth

This discussion will review experiences of intersectional social hierarchies within medical systems, including experiences of mental health professionals on care teams. Feminist psychologists can contribute to the expanding world of integrated health care by discussing/researching power dynamics within these systems and their effects on team communication and patient care.

Not in our own backyards: Dismembering oppressive power structures within female-dominated workplaces

Location: Managers Suite

Marvia Jones
University of Kansas

Dayna Alexander
UNC-Chapel Hill

Melissa Patterson-Hazley
University of Missouri-Kansas City

In light of research that has proven the association between work-related stress factors (i.e., low status, lack of control, high job demands) and poor health outcomes (i.e., high blood pressure, metabolic disorders), it is important to consider how our own workplaces unintentionally subscribe to oppressive power structures.

Friday, March 3, 2017 2:20pm - 2:20pm

Milwaukee A

Examining Cultural Messages about Women and Power: Girls' Media Activism

Britney Brinkman
Chatham University

Chelsea Neill
Chatham University

Susan Corbesero
The Ellis School

This presentation will discuss findings from a participatory research project developed in collaboration with an all-girls high school. The project integrated media literacy and activism training into a course focused on Gender and Power. Students developed blog posts in which they examined media representations of power and women.

Social Media and the Superwoman: how does usage impact women's need to achieve perfection?

Sara Martino
Stockton University

Social media has become such an everyday part of society, and yet its effects are rarely analyzed. Past research has looked into how media affects depression levels, body image concerns, and the endorsement of "the superwoman ideal." The current study will look at social media specifically.

A Level Playing Field?: Gender Representation in Athlete Photographs of the 2016 Rio Olympic Games

Bryan Carr
University of Wisconsin - Green Bay

Laleah Fernandez
University of Wisconsin - Green Bay

This paper is a visual content analysis of over 1300 athlete photographs from the 2016 Rio Olympic Games designed to determine the differences in visual representation and coverage between male and female athletes. Implications for psychological impact and media coverage are discussed.

Friday, March 3, 2017 3:40pm - 4:40pm

Executive A

Nurturing the Strengths of Girls of Color: Intersectional Perspectives on Positive Youth Development and Counseling

Katherine Clonan-Roy
Colby College

Charlotte Jacobs

In this presentation, the authors will present a model of positive youth development (PYD) that they have adapted with feminist perspectives to better fit the experiences of Black and Latina girls, and they will specifically focus on how their model holds counseling implications for adult allies in schools and communities.

What Color is Your Jumpsuit? Black Lesbian Youth in the Juvenile Justice System

Amorie Robinson
Third Circuit Court Family Division Clinic for Child Study

Black lesbian youth are in dire need of supportive mental health services sensitive to their needs and experiences. Challenges and resiliencies for Black lesbian adolescents in the juvenile justice system, will be discussed, raising concerns around systemic criminalization of Black and LGBTQ youth. Clinical and research recommendations will be provided.

Small town girls and country girls: Subjectivities of girlhood among rural girls and young women

Sara Crann
University of Guelph

This study examines subjectivities of girlhood among girls and young women living in a rural Ontario. Drawing on discourses of rurality, participants took up the subject positions of 'small town girl' and 'country girl.' This study demonstrates how rural girlhood has multiple, complex, and sometimes contradictory, meanings.

"What If We had Never Broken Up?": How Men and Women Make Meaning Out of Past Relationships

Tabitha Holmes

Timea Tozser

Brittany Mabie

Cari Marvelli

Kiersten Donovan

Lauren Miro

This presentation will explore how men and women make meaning out of their past relationships. Participants constructed counterfactual trees that examined “what if” their relationship had never ended and completed a semi-structured interview and questionnaires. Patterns of emergent themes will be discussed as a function of gender.

Friday, March 3, 2017 3:40pm - 4:40pm

Milwaukee B

A Critical Examination of Anti-Semitism, Racism, and Jewish Identity

Cheryl Weiner

Val Spektor

Sharon Siegel

In this interactive workshop we will explore how Jewish women experience difference in their lives and how this complicated identity can serve as both an asset and a privilege – and whether it uniquely positions us to enter into conversations around racism.

Friday, March 3, 2017 3:40pm - 4:40pm

Executive D

The Role of Weightism in Weight Loss Therapeutic Interventions

Caitlin Martin-Wagar
The University of Akron

Clinical techniques will be presented to aid psychologists in helping clients reduce internalized weight bias, promote healthful and normalized eating patterns, increase physical activity, and improve body satisfaction. Socioeconomic considerations and recommendations will be provided for clients who live in food deserts and unsafe neighborhoods unsuitable for outdoor physical activity.

Friday, March 3, 2017 3:40pm - 4:40pm

Milwaukee A

Sexual and Romantic Attractions, Behaviors, and Concerns for Transgender and Gender Diverse Individuals

Jae Puckett
University of South Dakota

Kinton Rossman

Hannah Flanery
University of South Dakota

Presenters will discuss sexual attraction/activity reported in a daily diary study, along with predictors of sexual risk behaviors. Then, qualitative findings on sexual/romantic attractions of transgender individuals and their partners will be presented. Lastly, results from an examination of ruminative thoughts will be shared, focusing on relationship concerns.

Friday, March 3, 2017 3:40pm - 4:40pm

Structured Discussion Session 4

AWP Annual Business Meeting

Location: Managers Suite

Diane Hall
Centers for Disease Control and Prevention

Liz Abrams

Nikolai Houston

Allie Jedinak

Aliya Khan

Becky Klinger

Join us for our Annual Business Meeting. This is a good opportunity to learn more about AWP and what's happening within the organization.

Beyond just surviving! Black women's strategies for thriving across the academic pipeline

Location: Regency Ballroom B

Dionne Stephens
Florida International University

Isis H. Settles
University of Michigan

NiCole T. Buchanan
Michigan State University

Nkiru Nnawulezi
University of Maryland, Baltimore County

This structured discussion will draw from both empirically- based findings and narrative accounts of the experiences of Black women engaged in higher education. Specifically, the ways in which institutional and individual factors contribute to their qualitatively unique experiences and their options for successfully negotiating these will be discussed.

The “Grey Zone” Myth of Sexual Violence: Is it Not a Myth After all?

Location: Gilpatrick A

Nicole Johnson

Kristin Silver

We will explore the “grey zone” between pleasurable sex and rape. Although controversial to acknowledge, many women's experiences do not neatly fit within conceptualizations of either “pleasurable sex” or “rape.” We want to brain storm ideas for feminist investigations into this topic to ultimately improve sexual health and wellbeing.

Power and Abuse of Power within American Education Systems

Location: Executive C

Tara Downing
Women's Resource Center, University of Utah

Amber Whiteley
Women's Resource Center, University of Utah

Maria Skedros
Women's Resource Center, University of Utah

When education becomes a profitable commodity under a capitalist patriarchal system, those who are oppressed are at risk for exploitation. Graduate students will facilitate a discussion about the structure of graduate education within a capitalist educational system as well as the intentional and unintentional abuse of power that often occurs.

The Glass Ceiling: Battling Gender Stereotypes in Women's Leadership

Location: Executive B

Christina Athineos
Suffolk University

Kathryn Kozak
Suffolk University

Lauren Grenier
Suffolk University

Debra Harkins
Suffolk University

Women are largely underrepresented in leadership roles when compared to men. Research suggests that societal beliefs about gender affect the perception of women leaders' abilities. Through this dialogue, we hope women of all professional levels will share their experiences and generate ideas for the advancement of women in the workforce.

Feminist mentor as collaborative partner: Approaches to mentoring

Location: Gilpatrick B

Elizabeth Bennett
Duquesne University

This structured discussion will begin with a brief overview of the literature on mentoring across academic and organizational contexts, before transitioning into a space to explore how we experience and utilize mentoring as feminist psychologists. Particular attention will be paid to mentoring women, first-generation college students, and students of color.

"Nasty Women" and Misogynistic Men: Feminist Strategies to Disrupt Hostile Sexism and Empower a New Generation

Location: Regency Ballroom A

Audrey Ervin
Delaware Valley University

Stephanie Dunn
Delaware Valley University

Jennifer O'Donnell
Delaware Valley University

Sexism is destructive for individuals, institutions, families and children. Participants will discuss feminist strategies to disrupt hostile sexism in the wake of the presidential election. How do we stop individual and institutional misogyny? How do we talk with our children about hostile sexism? How do we empower a new generation?

Friday, March 3, 2017 5:00pm - 6:00pm

Milwaukee A

Beyond Sexual Orientation: Sexual Configurations Theory and Diverse Gender/Sexes and Partnered Sexualities

Sari van Anders
University of Michigan

In this talk, I will describe Sexual Configurations Theory (SCT; van Anders, 2015). SCT is a novel theoretical framework built on feminist, queer, trans, intersectional, and bioscience perspectives, and is explicitly designed to be relevant to marginalized lived experiences and both minority and majority sexualities.

Friday, March 3, 2017 6:00pm - 8:00pm

Meet at Hospitality Table

Jewish Women's Shabbat Dinner

Cheryl Weiner

Val Spektor

Sharon Siegel

Inspired by an informal conversation at last year's AWP conference, Jewish members are invited to convene for a fun and festive Friday night dinner at a restaurant (details forthcoming). The goals of this event are to build community among Jewish AWP members.

Saturday, March 4, 2017 10:30am - 12:00pm

Executive A

Methodological Innovations for Representing Gender and Sexual Identities in the Social Sciences

Lauren Yadlosky
Marquette University

Alexi Colburn
Marquette University

Manuel Hurtado
Marquette University

Yuchen Yang
Marquette University

Ed de St. Aubin
Marquette University

Many existing demographic questionnaires misrepresent gender and sexuality information with limited forced-choice categories. Utilizing a large sample of sexual and gender minorities, researchers created a standardized coding system of participants' open-ended self-identities in these areas. Researchers' utilization of this system increases validity of data while respecting appreciating participants' diverse realities.

Towards Culturally Competent Sex Education

Madeline Brodt
University of Massachusetts Boston

Marta Pagan-Ortiz

Sharon Lamb

Sex education curricula do not capture the incredible variation in ethnicity and cultural groups across the US. For this study we performed focus groups, to explore how different identities have influenced college students' experiences of sex education and how their past experiences and intersecting identities shape.

Examination of the Impact of Women's and Gender Studies Courses on Student Attitudes

Melissa Peters
NCSU

This study explores the impact of WGS courses on student attitudes compared to students enrolled in an introductory psychology course. Importantly, the study explores the impact of interest (i.e., interest in WGS courses) as a moderating factor in predicting attitudes and attitude change.

The importance of teaching gender from global and interdisciplinary perspectives

Margaret Signorella
Penn State Greater Allegheny

Veronica Montecinos
Penn State Greater Allegheny

Elizabeth Mazur
Penn State Greater Allegheny

MaryEllen Higgins
Penn State Greater Allegheny

Global challenges (i.e. demographic and migratory trends, political representation) have made more urgent the need to study gender from more inclusive analytical viewpoints. We illustrate one successful model for incorporating interdisciplinary and global perspectives in the undergraduate curriculum, and report data on student reactions to the program.

Saturday, March 4, 2017 10:30am - 12:00pm

Milwaukee A

Providing Socially-Just Psychotherapy to Clients who are Working Class

Molly Kring
University of Wisconsin-Madison

Mun Yuk Chin
University of Wisconsin-Madison

Mindi Thompson
University of Wisconsin-Madison

This workshop will increase psychotherapists' awareness of social class differences between therapists and clients that can influence the course of treatment. Presenters will review research on the experiences of clients who are working class and discuss practical steps therapists might take to lessen barriers to mental healthcare for these clients.

Saturday, March 4, 2017 10:30am - 12:00pm

Milwaukee B

Feminist Intersectional Structural Inequality: Socioeconomic Status (SES) as a Marker

Kathy McCloskey
University of Hartford

Coleen Williams
Boston Children's Hospital

Using a feminist intersectionality lens, we examine structural inequality across gender, race, and other disadvantaged categories using various SES indices as sign posts. Feminist power analyses are highlighted, and intersectionality is demonstrated using income statistics, other indicators available in the literature, and relevant clinical examples.

Saturday, March 4, 2017 10:30am - 12:00pm

Executive B

Moving Beyond Marketing: Using Research to Reduce Campus Sexual Violence

Karol Dean
Mercy College

Diane Hall
Centers for Disease Control

Public attention to campus sexual violence leads college administrators to identify student education programs, but administrators may lack the time or experience to thoroughly investigate the alternatives. The presentation will analyze research on sexual violence reduction and prevention programs, using CDC's Understanding Evidence framework.

Saturday, March 4, 2017 10:30am - 12:00pm

Structured Discussion Session 5

Researchers Caucus Meeting

Location: Managers Suite

Crystal Hendrick

This is the meeting for the Researchers Caucus. Everyone is welcome. We will talk caucus business. Most importantly we will talk about research.

Working with Adult Female Students Effected by Adverse Childhood Experiences (ACEs)

Location: Executive C

Claudia Pitts
National Louis University

Suzette Reed
National Louis University

Wyress Richardson
National Louis University

This roundtable will spark conversation on skills and techniques for reaching adult female students who have sequelae from Adverse Childhood Experiences (ACEs). This conversation will include probing the complex interplay between gender, race and class and focus on strengths-based, systemic changes needs to support these women.

Class blindness: Examining our own identities and challenges biases

Location: Gilpatrick B

Kimberly Sommers
Minnesota State University, Mankato

The American dream privileges the middle class as the ideal and, therefore, many people claim it as an identity without reflection. Please join this discussion to explore how we examine our own class identities and challenge internalized class values and biases.

Getting In Formation: An Intergenerational Dialogue of “Strong Girls, Wise Women”

Location: Executive C

Mala Matacin
University of Hartford

Marissa Lawrence
Widener University

Rochelle Louis

Amber Gipson
Columbia University

Kathryn Quina
University of Rhode Island

Britney Brinkman
Chatham University

AWP conferences can challenge, introduce us to new ideas and different lives, and offer other perspectives. We invite participants to engage in a diverse intergenerational dialogue from last year's conference theme, “Strong Girls, Wise Women” where young women may speak more to the “personal” rather than the “political”.

Privilege, social class, and graduate training

Nina Nabors
Walden University

Jacque Fraser
Walden University

The purpose of this structural discussion is to explore the significance of privilege and social class in doctoral training in psychology. What are the consequences of the current training model on the psychology workforce? What are the experiences of “non traditional” students who attempt to pursue doctoral degrees

Saturday, March 4, 2017 12:00pm - 1:00pm

Structured Discussion Session 6

Early Career Caucus Networking Meeting

Location: Managers Suite

Michelle Schultz
Wright State University

Wendy Dragon
Wright State University

The Early Career Caucus serves feminist early career professionals (clinicians, postdocs, junior faculty, others) by promoting their needs within AWP and providing opportunities for ECPs to network with one another, share resources and gain access to mentoring. The ECC will also encourage junior colleagues to become more involved in AWP.

In Memory

Location: Milwaukee A

Maureen C McHugh
IUP

The Older Women's Caucus hosts this event to remember members and other feminist psychologists who have passed in the last year. Participants who are planning retirement and other important life changes are invited to share their plans with the group. Participation is open. Light refreshments served.

Saturday, March 4, 2017 1:00pm - 2:00pm

Atrium

The influence of IPV victimization on Black mother- daughter dating violence discussions

Brittany Boyd
Florida International University

Reshm Ali
Florida International University

Melissa Montero
Florida International University

Dionne Stephens
Florida International University

This qualitative study examines the factors motivating IPV discussions with daughters among mothers who had been victims of violence. Few mothers had discussed prior IPV experiences with daughters. Reasons included perceiving their daughter as too young, lack of knowledge on how to broach the subject, and discomfort reflecting on IPV.

The relationship between narcissism and sexual motives in heterosexual couples

Kathryn Ryan
Lycoming College

Gene Sprechini

Emily Weaver

The current study explored the relationship between narcissism and sexual motives in 65 heterosexual couples who were in serious dating relationships. Narcissism was assessed by the NPI and sexual motives were assessed by the Sexual Motives Scale. Results showed that gender influenced the relationship between narcissism and sexual motives.

Network Analysis of the relationship between Wife Beating and Gender Beliefs among young adults in Mysore, India

Ana Rodriguez
Florida International University

Dionne Stephens

Eric Brewe

Purnima Madhivanan

Using network analysis, network of correlations of Gender Based Violence and gender beliefs were identified. Young adults living in India completed Attitudes towards Women, Adversarial Gender Beliefs, and Inventory of Beliefs about Wife Beating scales. Findings show men and women have different networks of GBV attitudes and gender role beliefs.

The Presidential Election and Rape Culture

Nicole Johnson

MaryBeth Grove

The current study aimed to explore the role of the U.S. presidential election on individuals' perceptions of rape culture. Both candidates were subjected to criticism regarding their personal relations to sexual assault, making sexual violence a cornerstone of this election. Pre-and post-election perceptions of rape culture will be presented.

Masculinity in Relationships: Are College Women More Satisfied When Their Male Partners Reject Traditional Norms?

Elizabeth Russell
Winona State University

Addison Royer

Samantha Reichert

Abby Lyn Finley

Sydney Bockelman

Several aspects of gender-related attitudes have been shown to predict relationship outcomes. This presentation investigates how college women's relationship satisfaction is predicted by their male romantic partner's conformity to specific masculine gender norms. Findings illustrate the importance of exploring with clients how gendered attitudes influence their relationships.

"What If" Narratives: Using counterfactual trees to explore young women's' romantic relationships

Tabitha Holmes

Timea Tozser

Brittany Mabie

Using a new qualitative methodology based on counterfactual thinking, our study found that most emerging adult women perceived their romantic relationships as both contributing to their personal growth and restricting their choices and opportunities. These findings will be discussed through a feminist lens.

A Comparison of Perceived vs Actual Knowledge Acquired from Participation in a Sexual Violence Intervention Program

Lorelei Himlin
University of New Hampshire

Kirby Parm
University of New Hampshire

Stephanie Sesarrego

Katie Edwards
University of New Hampshire

BITB-HS aims to teach teens safe and effective ways to prevent violence in their community. We hypothesize that on average, students who reported no learning from the program show equivalent knowledge to peers. We also question if students' self-assessment is accurate or not, and plan to run analyses across time.

Lesbians and their platonic relationships, does sexual orientation impact friendships?

Eliana Kafantis
Emmanuel College

Megan Lambert
Emmanuel College

Victoria Aradillos
Emmanuel.edu

Sand J Butter
Emmanuel College

Clare Mehta
Emmanuel College

We qualitatively investigated friendships, focusing on cross-orientation friendships in 12 lesbian emerging adults. We found that women had both cross-orientation friendships and same-orientation friendships, and reported feeling more comfortable with same-sex friends of both orientations. Finally, lesbian women stated that sexual orientation had little influence on their friendships.

Men's Perspectives on Sexual Coercion Perpetration in Intimate Relationships with Women

Nicole Jeffrey
University of Guelph

This research uses focus groups with heterosexual university men to examine the ways that men talk about sex, relationships, and sexual coercion (SC). Critical discourse analysis will be used to highlight SC as a reflection of dominant views of masculinity and heterosexuality.

Sex Segregation in LGBTQ Adult Friendships

Emily Keener
Slippery Rock University

Christopher Lee

Emily Horner

Clare Mehta

We examined sex segregation in heterosexual and LGBQ adults aged 18–46 years. GBQ men reported significantly fewer same-sex friends than heterosexual men. LBQ women and heterosexual women in their same-sex friendships. Findings highlight the importance of expanding research on sex segregation to include non-heterosexual samples.

How Race X Gender Emotion Stereotypes Delegitimize Women in Conversational Arguments

Leah Warner
Ramapo College of New Jersey

Janna Appelstein

Alexis Kessarlis

Janelle Leyva

Tiffany Moy-Cheung

Dawn Wilkenfeld

This research examines how intersections of social identities inform stereotypes of women's emotions, and how these stereotypes differently delegitimize women in conversational arguments. Using vignettes, we found that, relative to Asian women, White women labeled as “calm” were viewed as making more valid arguments but less valid when called “emotional.”

Do Sexist Attitudes Predict Attitudes toward Intimate Partner Violence?

Hortensia Correa
Indiana University of Pennsylvania

Maureen McHugh
Indiana University of Pennsylvania

The relationship between sexism and individuals' Attitudes towards Intimate Partner Violence was examined using the Ambivalent Sexism Inventory, a machismo scale, and IPV Attitude Scale. Respondents were Psychology students. Results confirmed that machismo and hostile sexism predicted acceptance of IPV. Gender differences were found.

Saturday, March 4, 2017 1:00pm - 2:00pm

Exploring Links between Women's Business Ownership and Empowerment among Maasai Women in Tanzania

Anjali Dutt
Macalester College

This study examines the relationship between women's participation in financial opportunities and indices of empowerment. Questionnaires were administered to three groups of Maasai women living in Tanzania. Findings suggest women involved in cooperative business programs reported most positive outcomes. Policy implications regarding cultural norms and transformative contexts are discussed.

Women's Attitudes Toward Intimate Partner Violence in Ethiopia: The Role of Social Norms in the Interview Context

Carlie Trott
Colorado State University

Jennifer Harman

Michelle Kaufman

This study examined the influence of interview context—specifically the presence of other women and men—on women's reported attitudes towards intimate partner violence (IPV) in Ethiopia. The odds of women “justifying” IPV were nearly twice as great when other women were present, and nearly half in the presence of men.

Saturday, March 4, 2017 1:00pm - 2:00pm

Executive C

Toward Contextualized Measurement of Oppression and Privilege: Creation of the Perceived Minority Identity Questionnaire

Lauren Yadlosky
Marquette University

Edi Kuhn
Marquette University

Ed de St. Aubin
Marquette University

To combat limitations of existing measures of identity, researchers explore preliminary validity and reliability of the Perceived Minority Identity Questionnaire (PMIQ), which assesses participants' subjective, contextualized experiences with privilege and oppression. The PMIQ explores aspects of race/ethnicity, gender, sexual orientation, class, age, faith/religion, ability status, and physical features.

Beyond the Paywall: Disseminating Feminist Mental Health Research

Shannon M Peters
University of Massachusetts Boston

Akansha Vaswani

Christopher Schuck

Justin Michael Karter

Lisa Cosgrove

We will present on a partnership between feminist researchers and a social justice-oriented mental health webzine. Topics include: strategies for situating research within a scientific and sociopolitical context, how researchers can access a wider audience and new media outlets, providing spaces for feminist writers and readers to connect on issues.

Socioeconomic Position Through a Gendered Lens

Celina Kishna
State University of New York

Tabitha Holmes
State University of New York

In the field of psychology, socioeconomic status is associated with a variety of outcomes including physical and mental health indicators, discrimination, coping, and cognitive repertoires. This paper will discuss the theoretical basis for identifying domains relevant to the unique experiences of men and women which differentially influence their economic positions.

21st Century Feminism: A Comprehensive Analysis of the SlutWalk March Organizers

Gili Goldfrad
Indiana University School of Medicine

Mala Matacin
University of Hartford

Feminism is an ideology which espouses equality and strives for social change. One way feminist collectives protest is non-violent marching. This study explored SlutWalk march organizers' ideologies, motivations, and cultural representativeness, as well as their assessment of accomplishment pre- and post-SlutWalk. Results, implications, and study limitations will be discussed.

Saturday, March 4, 2017 1:00pm - 2:00pm

Milwaukee B

Pink, White, Blue: Sexual Harassment across the Power Continuum

Linda Collinsworth
Millikin University

Melissa Scircle
Millikin University

Louise Fitzgerald
University of Illinois

Angela Lawson

This symposium examines the nature and impact of sexual harassment of women who work across the power continuum. Because these claims are vigorously opposed by organizations, we examine the usefulness of new assessment developments for supporting the validity of damage claims by litigants.

Saturday, March 4, 2017 1:00pm - 2:00pm

Executive B

Rethinking Bystanders and Bystander Intervention Programs

Madeline Brodt
University of Massachusetts Boston

Sharon Lamb

These papers investigate new approaches to bystander education. The first paper reviews and critiques current programs. The second explores the idea that a "simple" version of consent is not enough. The final presents themes from interviews focusing on the moral reasons for intervening or not in a sketchy sexual situation.

Saturday, March 4, 2017 1:00pm - 2:00pm

Structured Discussion Session 7

Publishing your Work

Location: Gilpatrick B

Mary Brabeck
NYU

Claudia Pitts
Women & Therapy

Joan Chrisler
Women's Reproductive Health

Leonore Tiefer
Feminism & Psychology

Look behind the "curtain" of publishing with editors from *Feminism & Psychology*, *Psychology of Women Quarterly*, *Women's Reproductive Health*, and *Women and Therapy* in a safe, supportive setting. Learn about manuscript submission, reviewing, deciphering decision letters, and finding homes for your manuscripts.

Feminist Forum

Location: Managers Suite

Diane Hall
Centers for Disease Control and Prevention

Liz Abrams

Nikolai Houston

Allie Jedinak

Aliya Khan

Becky Klinger

Feminist Forum is an opportunity to discuss topics of importance in a feminist space. Time will be devoted to discussing how we can apply what we are learning at the conference and beyond in our communities. All are invited to participate.

Gender Diversity in Academic Psychology

Location: Regency Ballroom A

Kenna Bolton Holz
University of Wisconsin Superior

Eleni Pinnow
University of Wisconsin Superior

Women are overrepresented in psychology candidate pools and in the rank of assistant professor, but underrepresented at associate and full professor ranks. Discussion will focus on tensions that arise when considering gender in hiring decisions for psychology faculty positions.

Retiring the White Collar: Feminist Baby Boomers Leaving Academia

Location: Gilpatrick A

Susan Basow

Carla Golden

Irene Frieze

Michele Boyer

Thinking about retiring from academia? Presenters discuss issues like: power/privilege, goals, expectations, reality, concerns, surprises, and advice from four perspectives: that of someone considering retirement, someone transitioning into it, someone recently retired, and someone retired for several years. Come share your own questions and perspective.

Professionalism in a diverse world: A structured discussion for graduate students and early career professionals

Location: Executive D

Michelle Schultz
Wright State University

Wendy Dragon
Wright State University

Danielle Graddick
Wright State University

Eleanor Tripp
Wright State University

Janelle Dixon
Wright State University

Devon Douglas Gillian Larue
Wright State University

Early Career Professionals and psychology doctoral students will hold a structured discussion about how we define professionalism (specifically attending to the intersection of diversity), mentor students and ECPs in professionalism within a feminist framework, identify microaggressions and stressors related to professionalism, and develop effective professional coping skills.

Saturday, March 4, 2017 2:20pm - 3:30pm

Poster 4: Health, Wellness, and Body Image

Atrium



You Won't Learn about Health and Fitness by Reading Health and Fitness Magazines

Joan Chrisler
Connecticut College

Jennifer Gorman
Connecticut College

Angela Barney
Connecticut College

Alexandra DiGiammarino
Connecticut College

Naomi Krieger
Connecticut College

Jillian Marshall
Connecticut College

The beauty ideal and the health ideal are often conflated in popular culture, as people assume that an attractive body is a healthy body. We examined two years' of covers of four women's and four men's health and fitness magazines. They featured more stories about appearance than health.

Current Cognitions Predict Physical Activity in Women

AnneMarie Schwery
UW-Green Bay

Christine Smith
UW-Green Bay

We examined how a number of factors impacted whether women engaged in exercise behavior. Dieting beliefs and body awareness were not significant predictors, while current thoughts and exercise self-efficacy significantly predicted physical activity behaviors.

Media Messaging and Human Papillomavirus (HPV) vaccination uptake in a racially diverse sample of College Women

Ivette Troitino
Florida International University

Dionne Stephens
Florida International University

Ana Rodriguez
Florida International University

Brittany Boyd
Florida International University

This qualitative study assesses medias' influence on human papillomavirus (HPV) vaccine decision making in a racially diverse sample of college women. The television commercial "One Less" influenced initial vaccine awareness. Online searches were most used when seeking detailed vaccine information. Findings suggest specific media genres influence HPV vaccine uptake.

Social Influences and Medical Mistrust in the Hormonal Contraceptive Decision-making Process

Sarah Kienzler
University of Wisconsin-Milwaukee

Diane Reddy
University of Wisconsin-Milwaukee

When presented with an audio recording about a hormonal contraceptive in which a physician and friend provided information (in agreement or opposition to one another), level of medical mistrust significantly influenced women's assessments of the contraceptive's safety, and willingness to use the contraceptive and to recommend its use.

Adolescent Females and Martial Arts: A Literature Review

Lauren Mascari
University of Wisconsin - Milwaukee

This literature review evaluates adolescent females and the impact of their participation in a variety of martial arts. Thematic discussion includes aggression and hostility, learning ability, ego or goal orientation, the Black diaspora, sex and gender roles, and contextual factors.

Exploring the Dual Roles of Sociocultural and Cognitive Factors on Body Dissatisfaction in Early Adolescent Girls

Jessica Saunders
Florida International University

Leslie Frazier
Florida International University

The current study examined the roles of appearance related messages from friends and family and attention biases in body dissatisfaction levels in a sample of early adolescent girls. Path analyses supported the hypothesis that these sociocultural influences and cognitive factors predict a significant amount of variance in body dissatisfaction levels.

Self-Sexualization, Self-Objectification, and Leadership Self-Efficacy in Lesbian and Heterosexual Undergraduates

Celeste Kelly

Mindy Erchull

Leanna Papp

Little is known about how lesbian women view the relationship between their bodies, their sexuality, and their capability as leaders. We collected data to explore the relationships among self-sexualization and leadership self-efficacy in both lesbian and heterosexual college women.

The Relationship of Gender and the Role of the Coach in Sport Experience

Brigida Palatino
Connecticut College

The coach serves as an integral component in a player's sport experience. This study was designed to explore the relationship of gender and socialization in coach preference and expectation in the team sport of soccer from the players', parents', and coaches' perspectives.

Asian American women's experiences of eating disorders

Rebekah Smart
California State University Fullerton

Yuying Tsong
California State University Fullerton

In a mixed-methods survey study of Asian American women, their family relationships and eating behaviors, 16 identified as having had an eating disorder. Descriptive data and written narratives provide insight into the experiences of Asian American women with eating disorders. Data were analyzed using grounded theory and consensual qualitative techniques.

Instrumentality and self-objectification: Female athletes' perceptions of male coaching behaviors

Stephanie Harrison
Chatham University

Katherine Horner

Madison Marasco

Meredith Deal

In understanding female athletes' participation in sport, the male coach-female athlete relationship is an important area of focus. Coaches have positive and negative influences on their athletes' lives. Using Grounded Theory, this research investigates female athletes' perceptions of male coaching behaviors through the dual lens of instrumentality and objectification.

Gender Difference in the Experience of Perceived Pain Dismissal in Adolescence

Eva Iglar
University of Wisconsin-Milwaukee

Ellen Defenderfer
University of Wisconsin - Milwaukee

Amy Clang
University of Wisconsin - Milwaukee

Julia Uihlein
Medical College of Wisconsin

W. Hobart Davies
University of Wisconsin - Milwaukee

This study examined differential physician-generated pain dismissal experiences in adolescence between males and females. The results suggest that females are more likely to report a pain dismissal experience with physicians, which raises concerns about potential differential treatment for their chronic pain.

Attitudes Towards Individuals Who Carry Condoms

Anna Mitarotondo
Rutgers Cancer Institute of New Jersey

Jessica Barnack-Tavlaris
The College of New Jersey

This study serves to analyze the attitudes towards individuals who carry condoms based on gender and sexism. Participants evaluated personality and sexual riskiness of targets who carry condoms and engage in other risk behaviors (smoke cigarettes and texting while driving).

An Examination of Sexual Orientation and Body Image: Do Relationships with Friends Protect us from Body Dissatisfaction

Emily Keener
Slippery Rock University

Darien Yarger

Robert Wellman

Jennifer McGraw

Catherine Massey

The present study examined the associations of friendship mutuality and body dissatisfaction. Higher scores on friendship mutuality were correlated to lower body surveillance scores for women and gay men. High scores on friendship mutuality were correlated to lower body shame scores for heterosexual men and gay men.

Executive A

Gender and the Effect on Sentencing after Victim Impact Statements

Sara Martino
Stockton University

This qualitative study looks at factors considered when giving a sentencing recommendation in a marital rape case. Statements were analyzed using grounded theory and were separated by gender. Males seemed to be affected more by VIS than women.

The Intersection of Intimate Partner Violence and Poverty in Black Communities

Tameka Gillum
The Sage Colleges

Intimate partner violence is a major concern. Poverty creates unique vulnerability and is experienced disproportionately by Black communities in developed and developing countries. Black women living at the intersection are in an especially disadvantaged position. This presentation will explore the impact of poverty on Black women's experiences of violence.

Sexualization and Innocence

Sharon Lamb

Lucie Jarkovsky

There have been major critiques of the sexualization literature decrying the use of a version of "innocence" that renders some children innocent and others invisible. This paper explores these critiques and attempts to rescue a version of innocence true to childhood, that cannot be exploited.

Sexual Violence and Intimate Partner Violence in College Women with a Disability

Amy Bonomi
Michigan State University

Emily Nichols
Michigan State University

Rebecca Kammes
Michigan State University

Troye Green
Michigan State University

Through in-depth interviews, we examined 1) patterns of sexual violence (SV) and intimate partner violence (IPV) in college women with a disability, including ways in which having a disability was/is used in the abuse process; and 2) corresponding health impacts and service use.

Saturday, March 4, 2017 2:20pm - 3:20pm

Executive C

Including Disability in Social Justice: Engaging Feminists in an Ability Dialogue

Madeline Brodt

In order to support feminist psychologists in becoming change agents in regards to a variety of issues, this workshop will focus on providing knowledge about a lived experience that is less focused on in psychology: (dis)ability.

Saturday, March 4, 2017 2:20pm - 3:20pm

Symposium 12: Diverse Approaches to the Study of Women's Body Image Milwaukee A

Featured Feminist Science Symposium

Diverse Approaches to the Study of Women's Body Image

Clare Mehta
Emmanuel College

Meghann Soby

This Featured Feminist Science Symposium highlights current research and approaches in the area of body image. The symposia includes research on a) appearance comparisons and eating disordered symptoms in women, b) body image and gender, sexual orientation, and smoking status and c) methodological/design issues in body image research.

Saturday, March 4, 2017 2:20pm - 3:20pm

Structured Discussion Session 8

Size Acceptance Caucus

Location: Managers Suite

Leslie Bautista
Student Counseling Services, University of Minnesota

Caucus Meeting

Feminism and men: Finding ways to create bridges

Location: Executive B

Holly Sweet
Cambridge Center for Gender Relations

In this discussion we will explore ways in which we can create valuable allies with men from a variety of backgrounds, in particular men who may not easily view feminism of benefit to them.

Not Fresh Off the Boat: The Impact of the Model Minority Myth on Asian Americans

Location: Gilpatrick B

Cheyenne Liang
University of Utah

Uma Dorn
University of Utah

Karen Tao
University of Utah

Our structured discussion aims to delve into the complexities of the Asian American experience in relation to the model minority myth. Our conversation presented by three Asian American women will focus on the perpetuated stereotypes and how the model minority rhetoric fails to capture the cultural complexity of Asian Americans.

The Complex Identity of 21st Century Immigrant Women: The Role of Positionality, Self-reflexivity, and Intersectionality

Location: Milwaukee B

Irmaris Ríos-Vázquez

Anastasiya Tsoy

Nahid Aziz

American School of Professional Psychology-Argosy University

The presenters aim to discuss immigrant women's unique and shared experiences about the process of moving across borders. Participants will engage in a discussion of the following concepts: globalization, subjectivities, positionality, self-reflexivity and intersectionality.

#PsychologistsforBlackLives: Student Led Activism

Location: Executive D

Celina Whitmore

The University of New Haven

Bryn Spielvogel

Boston College

The structured discussion calls for feminists and social justice advocates to explore how they can stand against the senseless killing of innocent Black women, men, and children. The discussion will help psychology students, trainees, and psychologists learn how the #PsychologistsforBlackLives can become a part of their work.

Exploring the contradictions of feminist community engaged learning

Location: Regency Ballroom A

Cathleen Power

University of Utah

Flor Olivo

University of Utah

Trieste Palmer

University of Utah

Despite its many successes, Community Engaged Learning has been eyed with suspicion by feminist scholars for its potential to reinforce inequalities that we are attempting to challenge. The proposed facilitated discussion will center contradictions. We will explore benefits to students, development of praxis, redirection, success, and failure.

Feminism and its Discontents: Has feminism become the “handmaiden of U.S. Imperialism?”

Location: Gilpatrick A

rakhshanda saleem
University of Massachusetts Boston

Eleanor Roffman

This discussion will contextualize tensions between feminist perspectives within a framework of global class, power, and privilege. We will explore strategies for engaging in a global intersectional analysis within an anti-imperialist feminist framework that does not ignore the impact of U.S. militarism on the global poor.

Saturday, March 4, 2017 3:40pm - 4:40pm

Paper 8: Faculty Experiences

Executive A

Tiffany O'Shaughnessy
San Francisco State University
Teaching at Micro Levels: Enhancing Skills for Supervising LGBTQ Affirmative Therapy

Departmental Contexts that Promote Women's Success in Male-dominated Majors

Katie Lawson
Ball State University

Olyvia Kuchta
Ball State University

The present study utilized 8 focus groups (23 women) to examine contexts that help women persevere in male-dominated majors. Using a phenomenological approach, results indicated that minor professor behaviors, hands-on class activities, and internships help women create personal connections within departments, gain exposure to female mentors, and gauge/demonstrate their skills.

Promoting gender equity in the hiring process and compensation of female faculty in STEM disciplines

Lori Koelsch
Duquesne University

Jana Patton-Vogt
Duquesne University

Alan Seadler
Duquesne University

This presentation will describe our work as a partner team in the IDEAL-N initiative, which is a program designed to promote gender equality in academic leadership positions in STEM disciplines. At our institution we have focused on the hiring and compensation process for women and members of other underrepresented groups.

Saturday, March 4, 2017 3:40pm - 4:40pm

Executive C

Intersectional Multicultural Feminism: How do we practice what we value?

Karen Tao
University of Utah

This Implementation Collective sponsored workshop will provide attendees with a framework to enhance their awareness and skills to engage in difficult present-moment dialogue, utilizing principles of intersectionality, multiculturalism, and feminism. Specifically, we will discuss and provide examples of concepts from: Calling In, Multicultural Orientation, and Anti-Discrimination Response Training.

Saturday, March 4, 2017 3:40pm - 4:40pm

Milwaukee A

Girls Rock! RI: Development and Evaluation of a Feminist Music-based Empowerment Program

Kelly Brooks
Roger Williams University

Hilary Jones
Girls Rock! Rhode Island

Helen Haidemenos
Roger Williams University

This symposium focuses on the development and evaluation of Girls Rock! RI, a community organization that provides music-based empowerment programming for girls and women. We will discuss and reflect on the role of feminist psychological perspectives and collaborative relationships throughout this work and examine the benefits for program participants.

Saturday, March 4, 2017 3:40pm - 4:40pm

Milwaukee B

Sizism, Stigma, and Socioeconomic Status

Mala Matacin
University of Hartford

Melissa Simone
Utah State University

Ben Pierce
Utah State University

Amber Gipson
Columbia University

Ginger Lockhart
Utah State University

Michael Levin
Utah State University

Weight stigma affects women not only emotionally, but has measurable physical health and economic impacts. The presenters in this symposium will provide conceptual and empirical evidence describing the impact of body shaming, with a particular focus on the intersection between weight and class.

Saturday, March 4, 2017 3:40pm - 4:40pm

Structured Discussion Session 9

Empowering Women Faculty in Service-Learning

Location: Executive B

Kathryn Kozak
Suffolk University

Debra Harkins
Suffolk University

Service-learning represents an emerging pedagogical tool demonstrated to encourage student development. However, critics argue that service-learning upholds and even encourages oppressive power hierarchies. This structured discussion will introduce some of the power dynamics in service-learning, leading to discussion of how faculty empowerment can address power imbalances in service-learning.

How do feminist, size-acceptance professionals manage ubiquitous messages regarding women's health and weight?

Location: Executive D

Rebekah Smart
California State University Fullerton

This guided discussion is intended as an exploration of how feminist and size-acceptance therapists, theorists, and researchers navigate the strong and conflictual messages about women and health, particularly as they relate to weight, exercise, and nutrition.

Feminist Activism: Lessons Learned

Location: Gilpatrick B

Emily Keener
Slippery Rock University

Kathy McCloskey

Sharon Lamb

Sarah Ullman

Mary Pelton-Cooper

Feminist will discuss lessons learned in activist efforts. We discuss the strategies we have encountered to challenge our efforts and will focus on how to protect freedom of speech and how to recognize the manipulation of group processes in the name of feminism so that other feminists activists might benefit.

Invisibility of Socioeconomic Class: Experiences of Working Class Women in Academia

Location: Gilpatrick A

rakhshanda saleem
University of Massachusetts Boston

Eleanor Roffman
Lesley University

In this structured discussion we will address the experiences of working class women faculty and students in academia focusing on the invisibility and assumptions about class. We will explore strategies for raising awareness of intersectional positionality and advocacy work that include class.

Saturday, March 4, 2017 5:00pm - 6:00pm

Managers Suite

All Caucus Raucous

Rebecca Klinger
SummitStone Health Partners

Aliya Khan

Nikolai Houston

Allie Jedinak

Yuki Okubo

Liz Abrams

Come join us for a fun and informative session about the caucuses of Association for Women in Psychology! We will share information about our many active caucuses and how to get involved. Let's get to know each other. Refreshments will be served!

Saturday, March 4, 2017 6:30pm - 7:30pm

Milwaukee A

Coming Out Ceremony

Kimberly Sommers
Minnesota State University, Mankato

The Coming Out Ceremony is an opportunity for those who wish to participate to come out in whatever way they choose. This program was started years ago to increase visibility for those who identify as bisexual and has expanded to encourage everyone to be open about their identities.

Sunday, March 5, 2017 8:30am - 9:30am

Executive A

An Exploratory Study of the Meanings and Experiences of having Larger Breasts on Older Women's Body Image

Samantha Fernandes
West Chester University of Pennsylvania

Lauri Hyers
West Chester University of Pennsylvania

This study represents an intersection of three understudied aspects of body image to offer an overlooked perspective on the issues of body and well-being that women face, namely breasts as part of body image, women with larger breasts, and older women.

Beyond negative body image to positive embodiment: Constructs, protective factors, and interventions

Julie Koven
University of Massachusetts Boston

Madeline Brodt

Sharon Lamb

We explore adolescent female sexual agency as it is expressed through notions of embodiment. We explore what “sex positive” means and under what patriarchal restrictions. We discuss suggestions for clinical practice that increase body acceptance while avoiding the neoliberal discourse.

Sunday, March 5, 2017 8:30am - 9:30am

Executive C

The Impact of Microaggressions, Self-Care, and Self-Compassion on the Empowerment of Women-Identified Graduate Students a

Amanda Almond
New York City College of Technology

Marisa Moore
Marist College

Erin Ayala
University of Minnesota Duluth- Department of Psychology

This study draws upon women's strengths and resilience that help them to flourish and feel satisfied in the workplace. Self-compassion and self-care mitigate microaggressive experiences. The authors hope to equip our peers with tools to navigate their own empowerment from graduate school to their early career as professionals.

NOBODY CAN GIVE FROM AN EMPTY VESSEL”: A QUALITATIVE STUDY ON SELF-CARE FOR WOMEN ACTIVISTS IN COUNSELING PSYCHOLOG

Beth McCadden
University of Wisconsin-Milwaukee

The presentation will provide data that was collected for a qualitative study exploring the role of self-care for women psychologists and women graduate students in counseling psychology programs, who self-identify as social justice activists. Results of this study include a diagram of self-care for this unique population.

Sunday, March 5, 2017 8:30am - 9:30am

Symposium 15: Sizism and social media: Amplifying our voices as advocates

Milwaukee A

Sizism and social media: Amplifying our voices as advocates for fat acceptance

Stephanie-Jane Okpara
Wright State University School of Professional Psychology

Wendy Dragon
Wright State University School of Professional Psychology

The majority of American women receive messages suggesting that they are disgusting due to their weight. Even body 'acceptance' sites may promote that we need to change how we look. In fighting size stigma, we can use advocacy groups, fat-acceptance blogging and social change campaigns to amplify our online voices.

Sunday, March 5, 2017 8:30am - 9:30am

Milwaukee B

Rising Above: A Multicultural Approach to Mentoring Women Toward Successful Careers in Counseling & Psychology

Kasia Wereszczynska
counseling speaks

With all the competition in today's marketplace it is easy to become discouraged. Tack on being a female from a minority culture, and it may seem impossible to attain that dream job. This workshop will serve to empower women to pursue higher-level positions through its educational, skills-training, and resource-sharing components.

Sunday, March 5, 2017 8:30am - 9:30am

Structured Discussion Session 10

Unbinding the Effects of Intersectionality

Angelica Reyes
College of Saint Benedict & Saint John's University

Abbi Reineccius
College of Saint Benedict & Saint John's University

Amanda Jantzer
College of Saint Benedict & Saint John's University

In this student-led discussion, participants will be asked to partake in an original, experiential activity, created to model the effects of intersectionality. The activity will showcase the diverse realities of women from various social backgrounds and present participants with resources to foster the inclusion of intersectionality in future psychological research.

Creating an Intersectional Multicultural Feminist Process in Research

Amber Whiteley
University of Utah

Natalie Noel
University of Utah

Jade Ozawa-Kirk
University of Utah

Karen Tao
University of Utah

This structured discussion will explore the Intersectional Multicultural Feminist Framework which analyzes power dynamics among faculty and students to create a collaborative research process. Presenters will demonstrate how research teams can utilize this approach with a variety of research activities to further our shared feminist goals through research.

Equality is not Equity for Women Psychologists

Caitlin Martin-Wagar
The University of Akron

Despite the field having more women than men, employment roles, leadership ratios, and pay statistics are still in favor of men. After a brief historical analysis of barriers for women's advancement present since the early 20th century, a brainstorming discussion will explore effective, feasible approaches to women's advancement in psychology.

Sunday, March 5, 2017 9:50am - 10:50am

Executive A

Woman in a Man's Pulpit: Incarnating Feminism in a Black and White Collar

Laurie Lyter Bright
Colorado State University

Power, privilege, and a pulpit are an intense combination, but what happens when you add being young and female to the mix? This paper explores the interplay of authority and oppression when feminism is applied to the ageist and patriarchal institution of the church.

Does identity matter? Exploring the impact of sexual orientation and feminist identity on college women's career plans

Heike Mitchell
University of Akron

Rebecca Schlesinger
University of Akron

We examined women's anticipated career choices in regards to family planning and future role conflicts, in light of being either partnered with a person of the opposite or same sex. It is hypothesized that there will be differences in heterosexual and queer women's feminist identity and career construction.

Polyamory and the work-life experience: A mixed-methods phenomenology

Emily Shemanski
Duquesne University

Elizabeth Bennett
Duquesne University

There are an estimated several million polyamorous-identified people living in the United States, yet we know little about their experiences mediating their personal and work lives. Using a mixed-methods approach, the present study aims to examine the work-life experiences of polyamorous-identified people utilizing an exploratory, phenomenological approach.

Sunday, March 5, 2017 9:50am - 10:50am

Milwaukee B

Navigating sexual danger and health in Black communities across the lifespan

Dionne Stephens
Florida International University

Yanet Ruvalcaba
Florida International University

Brittany Boyd
Florida International University

This research symposium examines the interactive influences of race and gender on sexual health beliefs and behaviors in Black communities. Using qualitative and quantitative methods, the presenters examine Black mothers' sexual communications with daughters, Black adolescents' beliefs about ideal partners, and Black college students' reflections on sexting during high school.

Sunday, March 5, 2017 9:50am - 10:50am

Executive B

Knowing our Worth: Women, Money and Psychotherapy

Penelope Asay
Illinois School of Professional Psychology

Vara Saripalli
Private Practice

Torrey Wilson

Students and professionals alike are given little guidance on how not to internalize the subtle and not-so-subtle monetary devaluing of their work. We will explore the myriad ways psychology reinforces traditional notions of gender and value and offer suggestions for how to challenge the status quo of fiscal silence.

Sunday, March 5, 2017 9:50am - 11:50am

Structured Discussion Session 11

Exploring our Jewish roots and branches: What is our relationship to Jewishness today?

Valeriya Spektor

Cheryl Weiner

Sharon Siegel

In this structured discussion, participants will be invited to share, witness, and co-create the narrative of what it means to be a Jewish woman in today's world. Participants will reflect on their lived-experience of Jewish identity and how it intersects with other identities of oppression and privilege.

The Complexities of “Performative Bisexuality”: Investigations from a Sex-Positive Feminist Perspective

Kristin Silver
University of Akron

Nicki Johnson
Lehigh University

Same-sex performative behavior in women often occurs in exploitative environments to please a male audience (à la “Girls Gone Wild”). Yet, some have argued it can be an empowered sexual exploration. This discussion will explore what this behavior means for feminist sexual empowerment and LGBT+ rights.

Beyond the Collar: Looking at the Whole Shirt

Christine MacDonald
Indiana State University

Bridget Roberts-Pittman
Indiana State University

We reject the assumption that SES is a homogenous construct. We begin with personal reflections on each of the aspects of SES (education, income and occupation), their alignment, and corresponding levels of privilege. Targeted discussion questions allow participants to engage in active reflection on these constructs.

2017 Conference